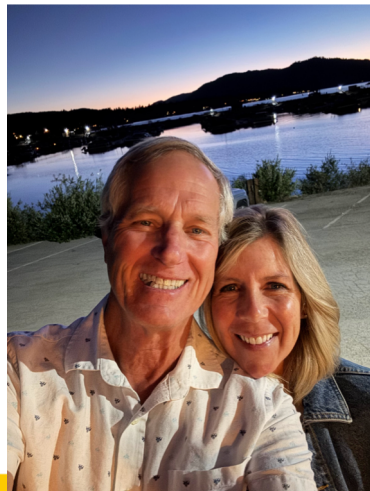


Robinson Elementary  
**Second Grade**  
**Back to School Night**  
**2025-2026**



Mrs. Montz & Mrs. Scott

# Meet Mrs. Scott





# Meet Mrs. Montz



# Meet Mr. Jalani & Mr. Jared



# Reading

## Balanced Literacy

- Word Study
- Shared Reading
- Guided Reading
- Independent Reading
- Read Aloud
- Mentor Sentences
- **Heggerty adoption** -  
*integrated phonics,  
vocabulary &  
comprehension strategies*



## Reading Applications

- Informational Text
- Scholastic News
- Core Literature
- Reader's Theater
- Literacy apps
  - iReady
  - Kids A-Z & epic!

# Risk of Reading Difficulties Screener



Beginning this year, **all students in kindergarten through second grade** will participate in a new Risk of Reading Difficulties Screener as required by California Senate Bill 114.

MBUSD has adopted mCLASS with DIBELS Edition 8, developed by Amplify Education, as our state-approved screener.

- Short, one-on-one assessment administered 2-3 times per year
- Not a test for grades and does not diagnose dyslexia
- Identifies early risk factors in areas such as:
  - Phonological and phonemic awareness
  - Letter name knowledge
  - Phonics/decoding skills
  - Reading fluency
  - Reading comprehension.

**The first screener will be for students in 1st and 2nd grade only, and will take place from September 10th-19th, 2025.** Kindergarten students will take their first screener in December.

Results will also be used by teachers and support staff to guide classroom instruction and intervention as needed.

*A letter with more information was sent from Ed Services on Monday, 9/25, and other communications will follow soon.*



# Writing

- Launching Unit - Writing Behaviors
- **Informational**
  - Writing like a scientist - Frog facts & plant observations
  - Writing about animals
  - Biographies
  - Ancestor Scholastic News project
- **Narrative**
  - Small moment writing
- Fables, Fairy Tales & Folktales
- Poetry
  - Spring festival as culminating event
- **Opinion**
  - Persuasive writing



What about Spelling?

# Word Study

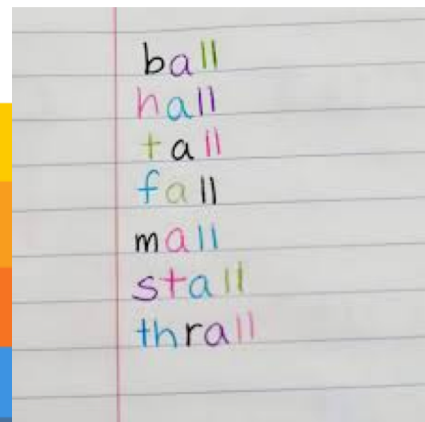
Regular Words		Corrected Words	
1	heal	1	
2	key	2	
3	peek	3	
4	reach	4	
5	beach	5	
6	knee	6	
7	teeth	7	
8	money	8	
9	green	9	
10	leaf	10	

Bonus Pattern List	High Frequency	Bonus Vocabulary
freedom	beautiful	evidence
sneakers	delicious	support
teacher	watch	reason
between	actually	opinion
treat	different	conclusion

# Spelling Activities Menu

Choose one of the activities to practice your weekly spelling words.

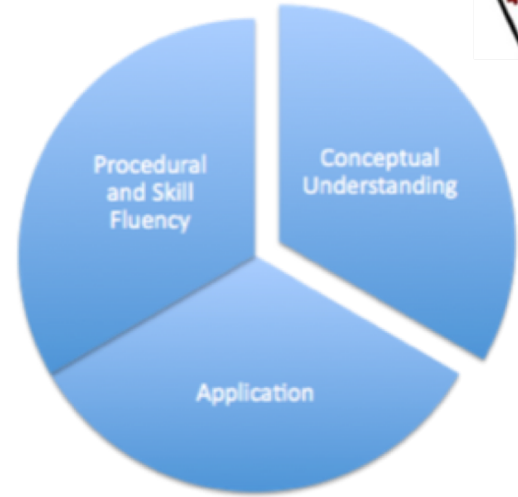
<b>Alpha Order</b> Write the words in alphabetical order.	<b>Syllables</b> Write the entire word correctly. Then rewrite each word, dividing it into syllables.	<b>Vowels vs. Consonants</b> Write the words using one color for the vowels and another color for the consonants.
<b>Synonyms</b> Write each word and then write a synonym for the word.	<b>Stair-Step</b> Create a stair-step of each word w wo wor word	<b>Spell-O-Phone</b> Write each spelling word. Use the phone to find the numbers needed to spell that word.  Ex: word = 9673
<b>Sentence Sense</b> Use each word correctly in a meaningful sentence. Underline the spelling word.	<b>Left or Right</b> Write each word with the hand that you don't normally use.	<b>Sentence Nonsense</b> Write the word. Then, make a sentence from the letters in the word.  Ex: word = Walruses order rare dinners
<b>Definition</b> Write each word and its definition.	<b>FREE CHOICE</b>	<b>You Choose</b> Create your own spelling activity.



# Balanced Mathematics



- Common Core
- Cognitive Guided Instruction (CGI)
- Critical thinking word problems
- Daily Number Talks
- Fluency - Math Facts & Games
- Go Math (Think Central)
- Math Enrichment - Chromebooks





# Integrated Social Studies & Science

- Communities & Maps
- America's Government
- Global Maps
- America's Past & Heroes
- Cultures
- Economy
- TCI Textbook Adoption - supports project based learning
- Life – Plants and Animals
- Earth - Quick and Slow Changes to the Earth
- Physical - Properties of Matter
- STEM
- Science Lab with Mrs. Ibrahim (every other week)

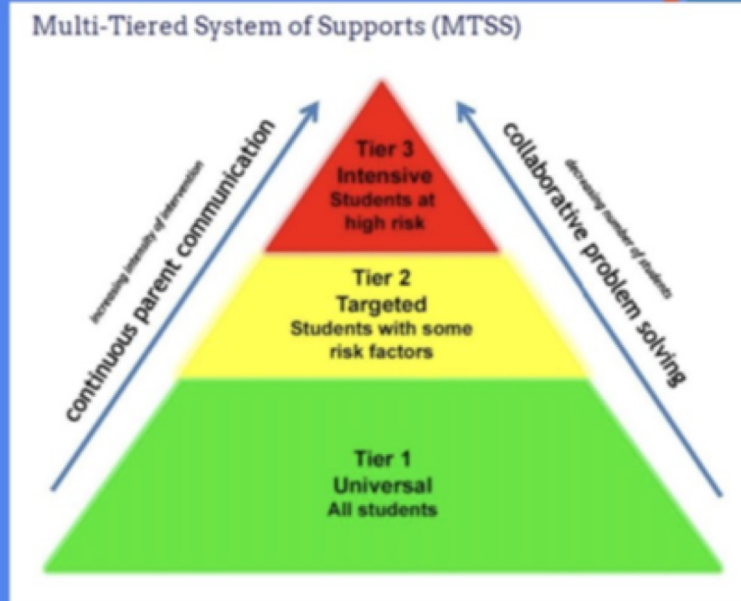


# WIN Time "What I Need"

## + MTSS

Multi-Tiered System of Support Framework focus:

- ✧ CA MTSS Framework
- ✧ Individualize Student Needs
- ✧ Alignment of systems for :
  - × Academic
  - × Behavior
  - × SEL



# Classroom

- Classroom doors open at 8:20am and pick up at 2:30pm (late pick-up students in office)
- Lunch count deadline is 8:45 (office if late)
- Birthdays in the classroom - *please no treats and goodie bags*
- Star of the Week - Starting soon!
- Classroom Rewards & Positive Reinforcement
- Scott: Class Dojo Points w/ Celebration
- Montz: Brag Tags & 300 Point Parties
- Volunteers - Parent Survey
- Community Building



# Robinson Riptide P.R.I.D.E

## Robinson Riptide P.R.I.D.E.

### Schoolwide Expectations

#### Riptides are...



#### Persistent & Patient

- Give your best effort
- Keep trying towards success

#### Respectful & Responsible

- Make safe choices
- Follow instructions

#### Inclusive

- Welcome and include all students
- Make new friends

#### Determined & Brave

- Practice a growth mindset
- Be an upstander and do the right thing

#### Empathetic & Kind

- Be understanding of how others feel
- Treat others as you want to be treated





# ROBINSON RIPTIDE REWARD

- ☐ **P**ersistent & Patient
- ☐ **R**espectful & Responsible
- ☐ **I**nclusive
- ☐ **D**etermined & Brave
- ☐ **E**mpathetic & Kind

Student Name: \_\_\_\_\_ Room: \_\_\_\_\_

Given By: \_\_\_\_\_ Date: \_\_\_\_\_

White: Home Copy    Yellow: School Copy

# ROBINSON RIPTIDE REMINDER

Today, your student needed a reminder to:

- ☐ Use appropriate language
- ☐ Follow directions/listen attentively
- ☐ Stay on task
- ☐ Keep hands and feet to themselves
- ☐ Use kind words
- ☐ Be respectful to people or property
- ☐ Make safe choices
- ☐ Other

Location: ☐ Classroom    ☐ Yard    ☐ Other: \_\_\_\_\_

Other Information (as needed): \_\_\_\_\_

Student Name: \_\_\_\_\_ Room: \_\_\_\_\_

Given By: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

White: Send home to be signed and returned    Yellow: School copy

# Remember Riptides...

- No Cell Phones
- No Smart Watches
- Wear closed-toe shoes that cover your heels





# Elementary Homework Guidelines

## Daily Homework - Monday through Thursday

Grades K -2	20 minutes (15 minutes daily reading; 5 minutes at teacher discretion) <ul style="list-style-type: none"><li>• Example: Read 15 minutes daily; one night count a collection at home and record what you counted (accumulation of 20 minutes from the wk)</li></ul>
Grade 3	30 minutes
Grade 4	40 minutes
Grade 5	50 minutes
Grades 3-5	Homework should include <i>20 minutes of daily reading</i> which is included in the total time, not in addition

- Weekly Reading and Math - due Friday
- Monthly Project - Extra copies on 2nd grade website
- Establish a routine to build independence

# Specials

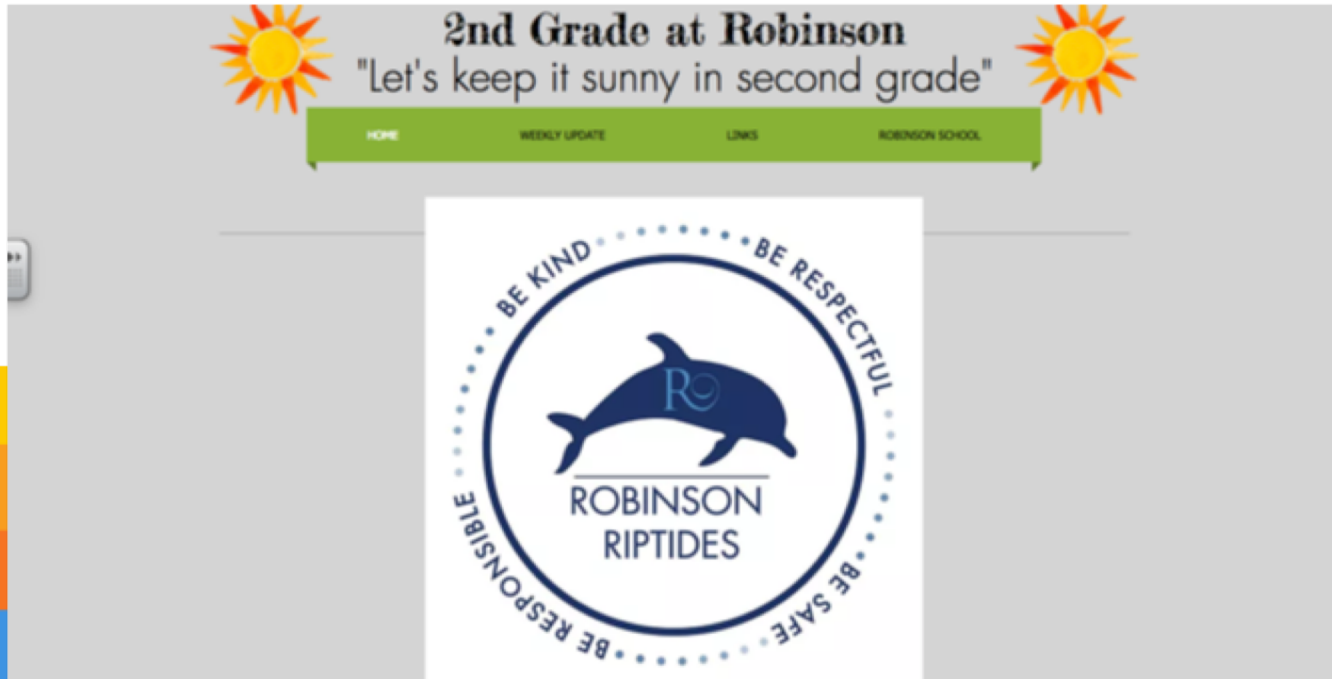
- Field Trip(s)
- Library
- Makerspace
- Vocal Music with Mrs. Timmers all year!
- Spirit Assemblies!
- Garden
- Irish Dancing (Soc. Stud./Reading)
- P.E.
- Young At Art
- Frog & Toad Performance
- Fire Safety with MBFD
- Poetry Festival
- Second Grade Mall





# 2nd Grade Website

<https://mmontz2.wixsite.com/keepitsunnyinsecond>



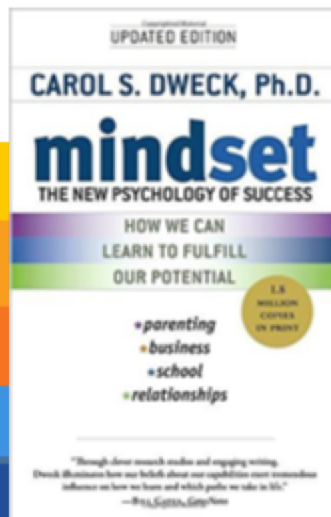
# Social & Emotional Learning

- Fixed vs. Growth Mindset
- RULER
  - Recognizing, Understanding, Labeling, Expressing, and Regulating emotions
- Mind-up curriculum
- Growth Mindset Affirmations



## CAROL Dweck says...

"If parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. That way, their children don't have to be slaves of praise. They will have a lifelong way to build and repair their own confidence."



# Communication



- Teacher Monthly Newsletter
- Room Parent Weekly Updates Emails
- Blue Folders
- Response to Emails- reply within 24 hours on weekdays
- Any messages to your kiddos during school hours, please call front office
- Pick-up - Please email your teacher if someone besides a parent is picking up your child
- Please let us know about any family dynamic systems we should be aware of. (multiple

# PTSA

Parent Teacher Student Association

## **Welcome!**

2025 - 2026 Co- Presidents:

Sarah Yosslowitz & Chelsea Michaels



# The Vision



The Manhattan Beach Education Foundation is a community driven fundraising organization, which supplements state funding for programs that inspire learning, enrich teaching, and promote innovation and academic excellence in the public schools of Manhattan Beach.

# MBEF Elementary Programs and Educators



Class Size Reduction – Grades 4 & 5  
Innovation Grants  
Library Resource Specialists  
MakerSpace Instructional Assistants  
Music Instruction  
Physical Education Teachers  
Science Lab Specialists  
Social Inclusion Grants



MBEF Video 2025-2026

# Attendance is vital for student success!



- Independent Study - 4.5 hours of daily classwork.
- **Please give at least two weeks notice.**

# THANK YOU!!

Please feel free to email any individual questions to your classroom teacher. We look forward to having a fabulous 2nd grade year with you!





